# EVERY BREATH WE TAKE



### SOCIAL STUDIES LESSON

#### BOOK CONCEPT

"AIR IS EVERYWHERE.
WE SHARE THE AIR."

#### OBJECTIVE

LEARN HOW AIR MOVES WHEN THE WIND AND POLLUTION SHIFTS.
INCREASE KNOWLEDGE ABOUT STATES.

#### MATERIALS

• WIND MAP (HTTP://HINT.FM/WIND/)

• BLANK UNITED STATES MAP (WWW.50STATES.COM/MAPS/USAMAP.HTM)

• CRAYONS, COLORED PENCILS, OR MARKERS

#### ACTIVITY

View and discuss Wind Map.



#### ASK

"What is wind?" and prompt them to respond that wind is moving air. Ask how they know the wind is there even though they can't see the air (i.e. trees swaying, leaves blowing, kites flying, etc.)

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#### SHOW

Wind Map. Ask if they recognize what it is and provide the answer that it is a map of the United States. Explain that the white moving areas show us how fast wind is moving – the more white, the stronger the wind. Ask for volunteers to point to areas on the map that are especially windy that day.



#### GIVE

each child a copy of the blank United States map. Prompt the children to find their state on the map.



#### REFER

back to the Wind Map and locate their state on the map. Ask them to note whether it is a windy day in their state and in other states close by. (Provide the names of a few bordering states during the discussion).



#### ASK

for volunteers to share the names of other states they may have visited. Locate the states on the Wind Map, and note how fast the wind is moving there as well.



FOR MORE INFO ON CLEAN AIR: www.momscleanairforce.org





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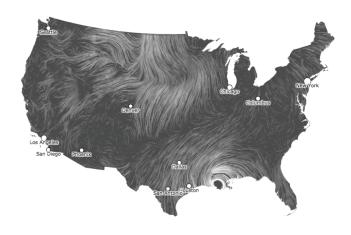
#### ACTIVITY

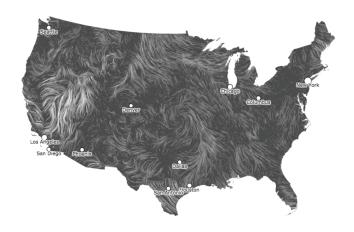
View and discuss Wind Map.



#### DISCUSS

Prompt the children to recognize that, even though each state has its own outline on the map, wind is moving air freely from one place to the next. Because we share the air, anything we do to make our air dirty can dirty other people's air, too. And things we do to make sure our air is clean can help clean the air for others around us! It is important for everyone to do his or her part to make sure our air is as clean as possible.







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